

**ACTION PLAN IMPLEMENTATION STATUS UPDATE  
REPORT TO THE EVALUATION, PERFORMANCE MEASUREMENT AND REVIEW COMMITTEE  
AS OF SEPTEMBER 30, 2013**

Education and Social Development Programs and Partnerships Sector – Education Branch			
<i>Summative Evaluation of Post-Secondary Education Program</i>			
<b>APPROVAL DATE: 22/06/12</b>			
PROJECT RECOMMENDATIONS	ACTION PLAN	EXPECTED COMPLETION DATE	PROGRAM RESPONSE
1. Develop a strategic, transparent framework to ensure clear definitions of roles, responsibilities, commitments, funding approaches and accountabilities for Post-secondary education.	<p>In Budget 2010, the Government committed to engaged in a new approach to providing support to First Nation and Inuit post-secondary students to ensure that the students receive the support they need to pursue higher education. The new approach will be effective and accountable, and will be coordinated with other federal student support programs.</p> <p>The findings in this Evaluation will be considered as the Department develops options for education reform.</p>	Fall 2014	
2. Further, support partnership development with First Nations, education organizations and institutions to facilitate student transitions and support.	<p>In Budget 2010, the Government committed to engage in a new approach to providing support to First Nation and Inuit post-secondary students to ensure that the students receive the support they need to pursue higher education. The new approach will be effective and accountable, and will be coordinated with other federal student support programs.</p> <p>The findings in this Evaluation will be considered as the Department develops options for education reform.</p>	Fall 2014	
3. Work to develop data collection methods that allow for the reliable	The Education Branch agrees that the data on student enrollment and success	July 2013	<b>Status: <i>Underway</i></b>

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<p>assessment of student enrollment and success.</p>	<p>is not reliable. The Branch has revised its data collection instruments (DCIs) as well as the timing of the reporting process to improve the reliability and completeness of the data. The new DCIs will apply from 2012-2013 onwards, with the first set of data to be submitted by recipients in June 2013.</p>		<p><b>Update/Rationale: As of 30/09/2013:</b></p> <p>The Education Information System went live in December 2012. Recipients used the DCI for the first time to report on PSSSP/UCEPP. Deadline to submit reports was postponed from June to August 31, 2013 to allow recipients to take training and adapt to the new system. As of September 30, 2013, there was still a significant share of reports missing. Regional offices are following-up with recipients individually.</p> <p>As of September 20<sup>th</sup> the reporting situation regarding missing reports for some region was as follow: Atlantic 44%, Ontario 40%, Manitoba 60%, Saskatchewan 50%, Alberta 17%. The other regions have not yet submitted their data or have indicated that they were almost completed.</p> <p><b>AES: Underway – Progress has been made on implementing DCIs for PSSSP/UCEPP, and more work and monitoring are expected to ensure the successful role out, and to ultimately ensure the most reliable and relevant data are captured. Continued monitoring required.</b></p>