

**ACTION PLAN IMPLEMENTATION STATUS UPDATE  
REPORT TO THE EVALUATION, PERFORMANCE MEASUREMENT AND REVIEW COMMITTEE  
AS OF MARCH 31, 2014**

<b>Education and Social Development Programs and Partnerships Sector – Education Branch</b>			
<i>Summative Evaluation of Post-Secondary Education Program</i>			
<b>APPROVAL DATE: 22/06/12</b>			
<b>PROJECT RECOMMENDATIONS</b>	<b>ACTION PLAN</b>	<b>EXPECTED COMPLETION DATE</b>	<b>PROGRAM RESPONSE</b>
1. Develop a strategic, transparent framework to ensure clear definitions of roles, responsibilities, commitments, funding approaches and accountabilities for Post-secondary education.	In Budget 2010, the Government committed to engaged in a new approach to providing support to First Nation and Inuit post-secondary students to ensure that the students receive the support they need to pursue higher education. The new approach will be effective and accountable, and will be coordinated with other federal student support programs.  The findings in this Evaluation will be considered as the Department develops options for education reform.	Fall 2014	
2. Further, support partnership development with First Nations, education organizations and institutions to facilitate student transitions and support.	In Budget 2010, the Government committed to engage in a new approach to providing support to First Nation and Inuit post-secondary students to ensure that the students receive the support they need to pursue higher education. The new approach will be effective and accountable, and will be coordinated with other federal student support programs.  The findings in this Evaluation will be considered as the Department develops options for education reform.	Fall 2014	
3. Work to develop data collection methods that allow for the reliable	The Education Branch agrees that the data on student enrollment and success	July 2013	<b>Status:</b> under completion

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assessment of student enrollment and success.	is not reliable. The Branch has revised its data collection instruments (DCIs) as well as the timing of the reporting process to improve the reliability and completeness of the data. The new DCIs will apply from 2012-2013 onwards, with the first set of data to be submitted by recipients in June 2013.		<p><b>Update/Rationale:</b> <b>As of 31/03/2014:</b></p> <p><b>The reports from First Nations on Post-Secondary Student Support and University and College Entrance Preparation programs for 2012-13 have been coming in since August 2013. As of March 2014, 55 reports are completed. 137 reports are conditionally accepted, 183 are under detailed review and 86 are in various stages of review and compliance, before being accepted as final and entered into the database. It should be noted that regional offices have given precedence to completing the K-12 Nominal Roll since it is essential to calculating funding levels for essential education services 2014-15.</b></p> <p><b>AES: Recommend to close – Data collection revisions have been made and implemented.</b></p>