

**ACTION PLAN IMPLEMENTATION STATUS UPDATE  
REPORT TO THE EVALUATION, PERFORMANCE MEASUREMENT AND REVIEW COMMITTEE  
AS OF DECEMBER 31, 2013**

<b>Education and Social Development Programs and Partnerships Sector – Education Branch</b>			
<i>Summative Evaluation of Post-Secondary Education Program</i>			
<b>APPROVAL DATE: 22/06/12</b>			
<b>PROJECT RECOMMENDATIONS</b>	<b>ACTION PLAN</b>	<b>EXPECTED COMPLETION DATE</b>	<b>PROGRAM RESPONSE</b>
1. Develop a strategic, transparent framework to ensure clear definitions of roles, responsibilities, commitments, funding approaches and accountabilities for Post-secondary education.	<p>In Budget 2010, the Government committed to engaged in a new approach to providing support to First Nation and Inuit post-secondary students to ensure that the students receive the support they need to pursue higher education. The new approach will be effective and accountable, and will be coordinated with other federal student support programs.</p> <p>The findings in this Evaluation will be considered as the Department develops options for education reform.</p>	Fall 2014	
2. Further, support partnership development with First Nations, education organizations and institutions to facilitate student transitions and support.	<p>In Budget 2010, the Government committed to engage in a new approach to providing support to First Nation and Inuit post-secondary students to ensure that the students receive the support they need to pursue higher education. The new approach will be effective and accountable, and will be coordinated with other federal student support programs.</p> <p>The findings in this Evaluation will be considered as the Department develops options for education reform.</p>	Fall 2014	

**ACTION PLAN IMPLEMENTATION STATUS UPDATE  
REPORT TO THE EVALUATION, PERFORMANCE MEASUREMENT AND REVIEW COMMITTEE  
AS OF DECEMBER 31, 2013**

**Education and Social Development Programs and Partnerships Sector – Education Branch**

*Summative Evaluation of Post-Secondary Education Program*

**APPROVAL DATE: 22/06/12**

PROJECT RECOMMENDATIONS	ACTION PLAN	EXPECTED COMPLETION DATE	PROGRAM RESPONSE
<p>3. Work to develop data collection methods that allow for the reliable assessment of student enrollment and success.</p>	<p>The Education Branch agrees that the data on student enrollment and success is not reliable. The Branch has revised its data collection instruments (DCIs) as well as the timing of the reporting process to improve the reliability and completeness of the data. The new DCIs will apply from 2012-2013 onwards, with the first set of data to be submitted by recipients in June 2013.</p>	<p>July 2013</p>	<p><b>Status:</b> Ongoing</p> <p><b>Update/Rationale: As of 31/12/2013:</b></p> <p>The reports from First Nations on Post-Secondary Student Support and University and College Entrance Preparation programs for 2012-13 have been coming in since August 2013. As of December 2013, 107 reports are still due and 348 are at different stages of review and compliance, before being accepted as final and entered into the database. Regional offices are following up with the First Nations whose reports are overdue in accordance with the Policy on Transfer Payments and the terms of the funding agreements in place. It should be noted that regional offices are giving precedence to completing the K-12 Nominal Roll since it is essential to calculating 2014-2015 funding level for essential education services.</p> <p><b>AES: Ongoing – Once sufficient data are collected, efforts should be made to assess improvements in the reliability and completeness of data.</b></p>